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**Science Final Project - TED Talk**

1. Choose a topic related as closely as possible to grade nine science curriculum, but beyond the curriculum covered this year. Must integrate as many concepts as possible. Look for inspiration at the end of each unit, called the integrated research investigations.
2. Get approval for your topic and sign up.
3. Listen to at least five different TED talks to determine what makes an effective TED talk.
4. Research all aspects of your topic in detail and assemble portfolio to illustrate the process

i. collect notes

ii. include bibliography of at least five sources of different forms of media

iii. write an outline and talking notes on cue cards (or laptop with powerpoint acting as a Tele prompter!)

1. TED Presentation outline:

i. state the three to five main points to be discussed at the beginning

ii. elaborate on each point one by one using supporting details, evidence, illustrations, facts/figures, charts, graphs, examples, models etc

ii. review and restate three to five points at the end again

1. Include a hands-on demo or at least five powerpoint slides incorporated in your TED talk.
2. TED talk should be at least 3-4 minutes long (can be longer if you wish!)
3. Video tape TED talk and post on youtube (or whatever works for you!) and post link on your edublog.
4. Listen and provide written feedback/ comments for at least five of your classmates’ TED talks and submit your comments in their edublog. Comments should be about one paragraph in length, be provocative, ask questions, critique content, offer further insights, dig deeper etc.
5. Evaluate your own TED talk out of score of 100 and list at least ten thorough, substantiating reasons for this mark.